Unit Name	Investigation	Sessions	Math Main Ideas	Assessments
UNIT 5 - CUBE PATTERNS, ARRAYS, AND MULTIPLES OF 10 Multiplication and Division 2	3	6		Assessment Activities, Quizzes and Unit Test
3.OA.A.2-Interprete whole number quotients of whole numbers 3.OA.A.3-Use multiplication and division within 100 to solve word problems 3.OA.A.4-Determine the unknown whole number in a multiplication or division equation relating three whole numbers. 3.OA.A.5-Apply properties of operations as strategies to multiply and divide 3.OA.C.7-Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division.  3.OA.D.8-Solvetwo-stepwordproblems using equations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.  3.OA.D.9-Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations 3.NBT.A.1Use place value understanding to round whole numbers to the nearest ten or hundred  3.NBT.A.2-Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. 3.NBT.A.3- Multiply one digit whole numbers by multiples of ten  3.MD.C.7-Relate area to the operations of multiplication and addition.	3- MULTIPLICTION BY MULTIPLES OF 10	3.1-3.6	Understanding the meaning and structure of multiplication and division and the relationship between them  Solving multiplication and division problems, including multi-step problems and problems with multiple solutions  Making sense of multiplying multiples of 10 by one-digit numbers Learning Multiplication Facts	Quiz 2 A54-A55 (3.4) A56 Multiplication Facts (3.5) A57 Solving Word Problems (3.6)  UNIT 5 TEST